

# MEDIATOR TRAINER, COACH AND ASSESSOR TRAINING COURSE

June 2019



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This session is part of the Conflict Dynamics Faculty induction programme. In addition to participating in this training session, new members of the team will observe CMT teaching, coaching and MST assessment sessions, as appropriate, and will 'shadow' more experienced members of faculty on a live course before acting as a lead trainer, providing coaching or assessment feedback to delegates!

### OBJECTIVES

By the end of the day participants will be able to:

- Recognise the needs of adult learners
- Describe the *Competency Framework* in preparation for assessing
- Use a range of techniques to facilitate the teaching on the Commercial Mediator Training course
- Use a range of techniques for coaching learners during their practice
- Provide one-to-one feedback to learners, both following coaching and for assessment
- Explain the requirements of the *Conflict Dynamics Guidelines for Faculty*
- Complete an assessment sheet following these *Guidelines*
- Work together as a team with other members of faculty and with Conflict Dynamics course managers

### PROGRAMME

8.30	Arrival and welcome How we work together Personal introductions - practice and feedback
9.15	The adult learner Learner-centred ethos and discussion of learning styles
10.00	The <i>Competency Framework</i> The six competencies and how they relate to one another
10.30	BREAK
10.45	The content of the <i>Commercial Mediator Training course</i> Blockages to learning and ways in which trainers can overcome these Key points on presenting and managing group discussion Key points on managing a role-play

	Key points of managing a small group exercise
12.30	LUNCH
13.15	The purpose/s of coaching What makes a good coach Coaching interventions - styles of Intervention The requirements of the <i>Conflict Dynamics Guidelines for Faculty</i> Giving feedback when coaching and assessing
14.00	Coaching practice
14.30	The purpose/s of assessment Complete an assessment sheet following the <i>Conflict Dynamics Guidelines for Faculty</i>
15.30	BREAK
15.45	How to work together as a team with other members of faculty and with Conflict Dynamics course managers
16.15	Next steps for Faculty induction
16.30	CLOSE